



EYFS Summer PEP Report



How do you feel about learning from home / going to school?



Most of the children reported to be very happy or happy to be learning at home/ going to school (92%), while only one child reported to be indifferent.

What is good about learning at home / learning at school?

All children reported to be enjoying various things when learning at home, such as counting, learning letters, learning with their siblings and carers

Are you keeping safe online?

All children (100%) reported to be keeping safe online

What's the highest number you can count to?

All children have been learning to count to 20, and 24% of children reported to be able to count beyond 100

Does anything make you sad/upset?

Children reported not generally be sad or upset, however, some children (16%) noted that not seeing their friends can occasionally make them sad

Do you have any worries when you are online?

All children (100%) reported to NOT to have any worries when online

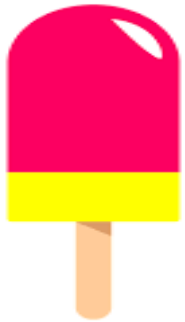
What do you like to do?

Children reported to like various activities, such as: outdoor activities, colouring, drawing and playing with their friends

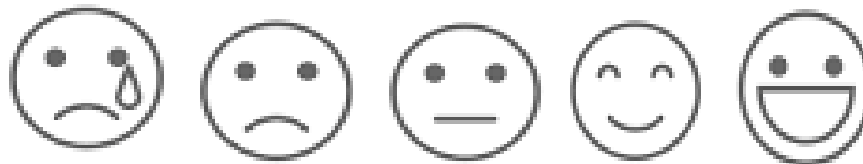


What do you find hard?

Dependent on their interests and abilities, children reported various answers, such as reading and running



How do you feel about going into reception/year 1?



Most of the children reported to be very happy or happy to be going into reception/ year 1, while only one child reported to be indifferent.





KS1 Summer PEP Report



How do you feel about learning from home / going to school?

While missing their friends, all children reported to be happy to be learning at home/ going to school

What is good about learning at home / learning at school?

Children reported different things to be good about learning at home/ school. These include: art, coding, using iPad for learning, choosing topics they enjoy and being with their friends.

Only one child reported not to enjoy learning at school, and prefers playing

Are you keeping safe online?

All children who completed the PEP (100%) reported to be keeping safe online and monitored by adults

What, if anything are you finding hard about being at home / being at school?

None of the children had any alerting difficulties about being at home / being at school. However, some children have expressed to miss their friends.

Do you have someone you can talk to about how you are feeling at the moment? Who is that person?

All children who completed the PEP (100%) reported to have someone to talk to, these include people at school and at home, such as carers, teachers and siblings.

Do you have any worries when you are online?

All children who completed the PEP (100%) reported to NOT to have any worries when online



What is your daytime routine for learning?

All children reported to have a routine for learning, starting from morning when they either read a book, do English/ Maths/ Science work supported by carers or teachers.

What are some of your achievements this year? (In or out of school).

Children reported their different achievements. Some these included: coding, learning the Arabic alphabet and reading in English, riding my scooter, fixing my bed, improving my attendance, becoming better at swimming

What would you like to be different, next year, if anything?

Only three children stated that they want something different next year. This included the following: coronavirus to go, to learn on to be a scientist and how to do a backflip on the trampoline and not to have to move schools again.

What is your favourite lesson?

Children reported different lessons as their favourite, these included English, Maths and Science

What do you like to do in your free time?

Different activities were noted as activities children enjoy doing during their free time. Some of the activities are: art and craft, reading, playing with toys, coding, watching TV, playing in paddling pool and water slide.

How do you feel about going into year 2/3?

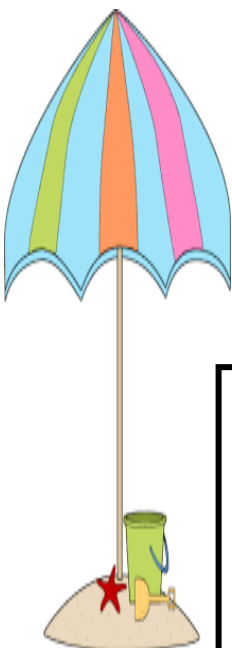
All children who completed the reported to be happy about going into the following year group. Only one child reported not to have thought about going into the following year group.

What would you like to do in the future?

Children stated different wishes on what they would like to do in the future. Some of those are: bus driver, pink ballerina, policeman/ police lady, scientist, teacher, youtuber and to be

Is there anything in particular you would like to share / discuss in the PEP?

Only two children wanted to share additional information in their PEP, this included questions of when they will see their family and is it possible to continue with Kumon as they had lots of fun learning



KS2 Summer PEP Report

How do you feel about being away from / going back to school?

While sad for missing their friends, all children reported to be happy to be learning at home/ going to school

Do you have someone you can talk to about how you are feeling at the moment? Who is that person?

All children reported to have someone to talk to, these include people at school and at home, such as parents, siblings, carers, teachers and friends

One child reported to be talking to an imaginary friend, which was reported to social worker by Virtual school. For anyone who is experiencing difficulties with mental health, the Head of Virtual school makes a referral to CAMHS which provides access to support within a week.

What is good about having school at home / going to school?

Children reported different things to be good about learning at home/ school. These include: lots of fun learning, gardening, have family around to help with work, spending time with friends and family

What, if anything, are you finding hard about having school at home or having to go to school?

None of the children had any alerting difficulties about being at home / being at school. However, some children have expressed to miss their friends

What are some of your achievements this year? (In or out of school).

Children reported various achievements, such as becoming better in Maths, English, RE, singing, reading, spelling, gymnastics and dancing, bike riding, football skills, read the analogue clock, certificates for good behaviour

If you are at home, how are you keeping in touch with your friends at the moment?

Most children reported to be in touch with their friends via phone/ facetime and playing PS4 games

What is your daytime routine for learning at home / learning at school?

All children reported to have a routine for learning, starting from the morning, this usually includes Maths work, English, topic work and physical activity, supported by carers or teachers.

How are you feeling about going into year 4/5/6?

Although feeling slightly nervous, all children reported to be happy and excited about going into next year group

What would you like to be different next year, if anything?

The children reported to be looking forward to do more learning and PE, and access to more resources would be helpful for their learning

What is your favourite lesson?

Children reported different lessons as their favourite, these included English, Maths, Science, art and P.E.

What do you like to do in your free time?

Different activities were noted as activities children enjoy doing during their free time. Some of the activities are: playing duck duck goose, playing with siblings, sharing toys, gardening, watching TV, riding a scooter and a bike, play on my trampoline

What would you like to be or do in the future?

Children stated different wishes on what they would like to do in the future. Some of those are: a chef, a fireman, a policeman, a train driver and be a pilot, maths teacher, hairdresser, singer and a vet

Is there anything in particular you would like to share/discuss in the PEP?

As additional information children wanted to express was a wish to have access to new computers for learning and more resources.

Are you keeping safe online?

All children who completed the PEP (100%) reported to be keeping safe online and monitored by adults

Do you have any worries when you are online?

All children who completed the PEP (100%) reported to NOT to have any worries when online

KS3 Summer PEP Report

How do you feel about being away from / going back to school?

Children reported different views on being away/ going back to school. These included being happy and safe at home, wish to go back to school and concern about going back to school due to pandemic

Do you have someone you can talk to about how you are feeling at the moment? Who is that person?

All children who completed the PEP (100%) reported to have someone to talk to, these include people at school and at home, such as parents, siblings, friends, carers, teachers and social

What is good about having school at home / going to school?

Some of the expressed positive sides of working at home/ going to school are: being more independent, listening to music while working, being safe, work is more fun, having no distractions

What, if anything, are you finding hard about having school at home or having to go to school?

Some of the expressed difficulties are: staying motivated, grasping new Maths concepts, missing friends and teachers

If you are at home, how are you keeping in touch with your friends at the moment?

Most children reported to be in touch with their friends in different ways, including: at school, via social media, what's app and online games

What are some of your achievements this year? (In or out of school).

Children shared different achievement, including: learning new things, being the best youngest player of geometry dash in the whole world, winning the soapbox challenge first place, meeting new friends, learning a new language, learning how to swim and lead, no negative behaviour points and detentions, awards for good behaviour

Only one child expressed no achievements for the previous year

What is your daytime routine for learning at home / learning at school?

Children learning in school had a time tabled learning routine. If learning at home all children reported to have a routine for learning, starting from morning accessing online sessions.

How are you feeling about going into year 8/9/10?

Although feeling nervous, all children reported to be happy, excited and confident about going into next year group

What would you like to be different next year, if anything?

The children reported that they would like the pandemic to end to have more clubs in school.

One child expressed a wish for bullying to end next academic year. This was reported to the social worker, and as a result required support will be put in place to prevent bullying

What is your favourite lesson?

Children reported different lessons as their favourite, these included English, Maths, History, geography, drama, art, music, nurture and P.E.

What do you like to do in your free time?

Different activities were noted as activities children enjoy doing during their free time. Some of the activities are: playing football, playing video games, playing with roblox, talking to friends, watching TV, bouncing on Yoga ball, reading, spending time with family, playing the piano.

Are you keeping safe online?

All children who completed the PEP (100%) reported to be keeping safe online. However, one child reported to be using Instagram account during the lockdown which was difficult for adults to monitor. This was reported to the social worker, and as a result required support

Do you have any worries when you are online?

All children who completed the PEP (100%) reported to NOT to

What would you like to be or do in the future?

Children stated different wishes on what they would like to do in the future. Some of those are: pilot, engineer, electrician, youtuber, lego designer, hairdresser, vet, chef, Celebrity Personal Assistant, working in sport, working at a nursery, horse riding instructor, child

Is there anything in particular you would like to share/discuss in the PEP?

Children shared their additional information when talking on the phone with one of the members of the Virtual school team

KS4 Summer PEP Report

How do you feel about being away from / going back to school?

Children reported that they are happy and safe at home, with a wish to go back to school once the lockdown is finished. Only 3% of children reported not to like staying at home.

Do you have someone you can talk to about how you are feeling at the moment? Who is that person?

All children who completed the PEP (100%) reported to have someone to talk to, these include people at school and at home, such as parents, siblings, friends, carers, teachers, counsellors and social workers

What is good about having school at home / going to school?

Some of the expressed positive sides of working at home/ going to school are: not having to travel, having no distractions and being able to concentrate, working at own pace, working in the comfort of the home, doing more fun activities

Only 3% of children reported not to enjoy anything

What, if anything, are you finding hard about having school at home or having to go to school?

4% children reported that they have been given a large amount of work, without clear instructions and no teachers to support

What are some of your achievements this year? (In or out of school).

Children shared different achievement, including: learning English, improving in Science and in English, acting achievements, going to college, dealing with money, improving my grades, completing a fire fighter course/ food and cookery course, finding

If you are at home, how are you keeping in touch with your friends at the moment?

Most children reported to be in touch with their friends in different ways, including: seeing them at school, via social media, what's app, face time and online games

What is your daytime routine for learning at home / learning at school?

Children learning in school had a time tabled learning routine. If learning at home most children reported to have a routine for learning, including access to online sessions.

How are you feeling about going into year 11?

Children reported to be excited, happy and slightly nervous about going to year 11.

What would you like to be different next year, if anything?

The children reported that they would like increased hours of ESOL, French, Science, Maths, arts and craft.

One child expressed a wish to have access to a quiet space for learning within school. This was reported to the social worker, and as a result required support will be put in place to support the child's learning.

What do you like to do in your free time?

Different activities were noted as activities children enjoy doing during their free time. Some of the activities are: playing football, playing video games, coding, riding bike, talking to friends, watching TV, spending time with family, acting, going to the gym

Have you had any career guidance?

All year 11 children had access to career guidance.

Children in Year 10 reported that they did not have access to career guidance as this is something that schools focus on in summer term in Year 10, and some in Year 11

Via PEPs Virtual school provides career support and guidance.

Additionally, support by Enfield career guidance is offered for those who need it

What would you like to be or do in the future?

Children expressed different wishes for the future, these included: becoming a plumber, owning a design company, study medicine, do something in computers / technology, become a computer programmer, be a carpenter, an engineer, a footballer, join the army, be a chef and a fireman

Is there anything in particular you would like to share/discuss in the PEP?

Children shared their additional information when talking on the phone with one of the members of the Virtual school team

Do you have any worries when you are online?

All children who completed the PEP (100%) reported to NOT have any worries when online

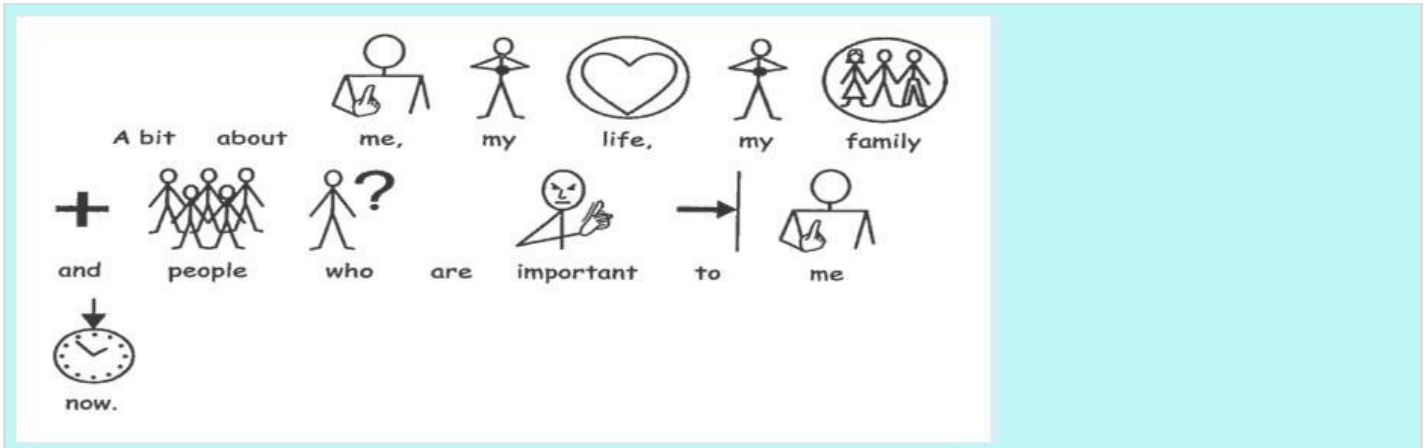
Are you keeping safe online?

All children who completed the PEP (100%) reported to be keeping safe

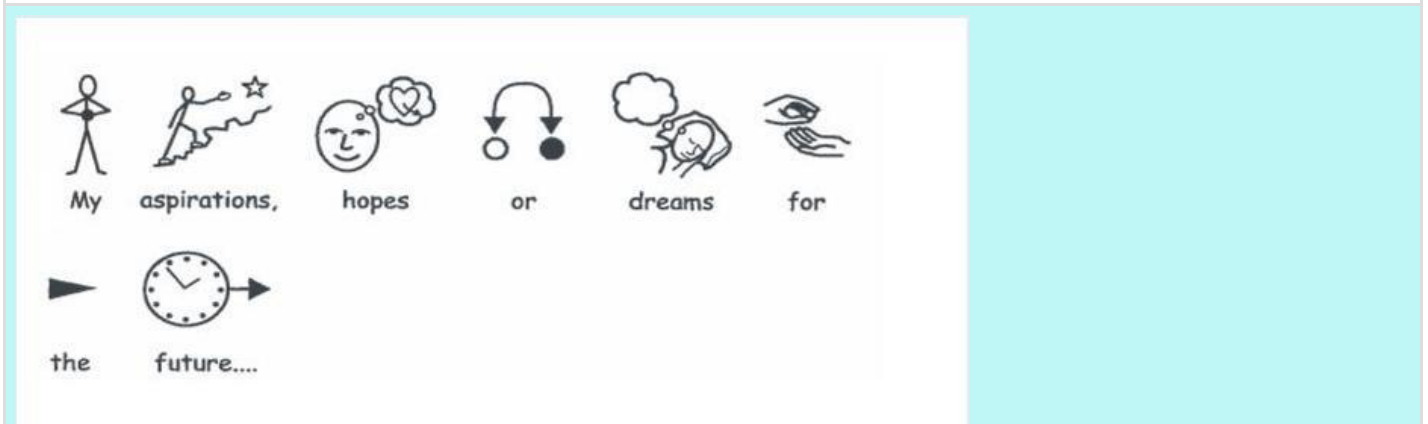
- *A total of 101 of KS3 and KS4 children completed Summer PEPs.*
- *In total there are 227 children in care, out of which only 9 Year 11 children did not want to engage with Summer PEPs as they believed that their school is finished, and they already got their GCSEs*

Summer PEP Report

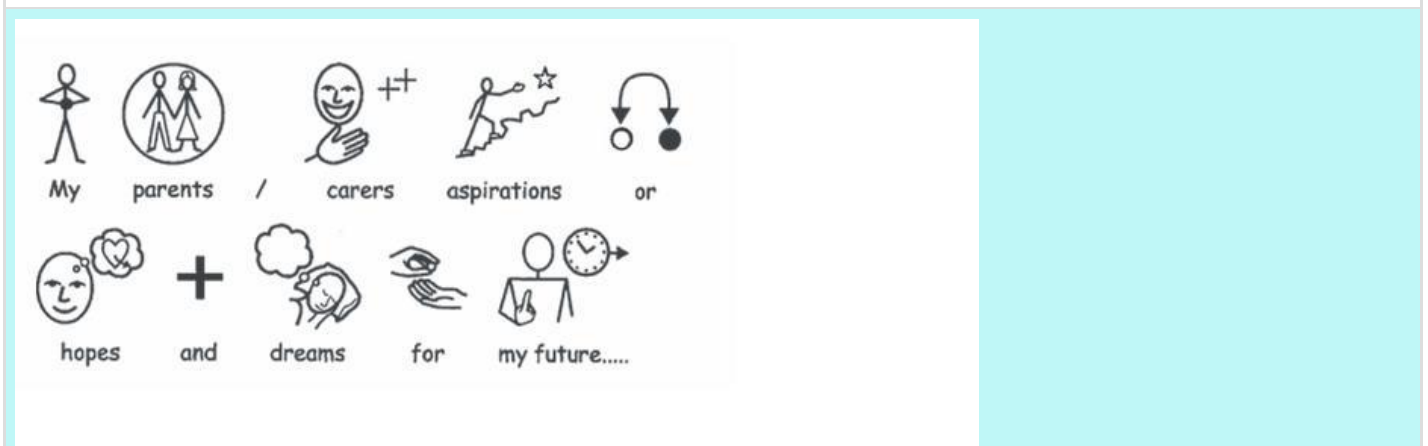
Non-Verbal Pupil View



Children reported different people to be important to them, these included parents, siblings, grandparents and carers.

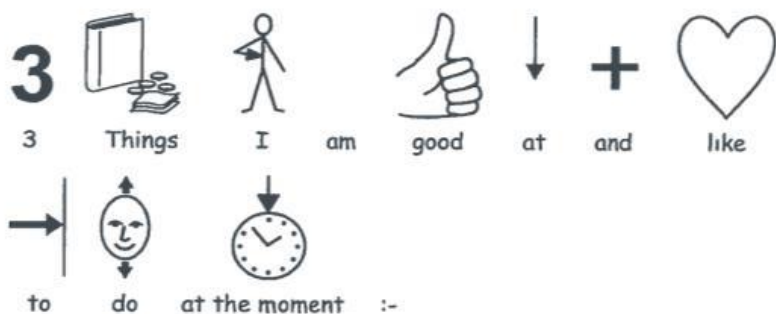


Children reported different aspirations, hopes and dreams for the future, such as: to learn how to read, write and communicate with others, to be more independent, not to wear nappies and to have a better understanding about danger.



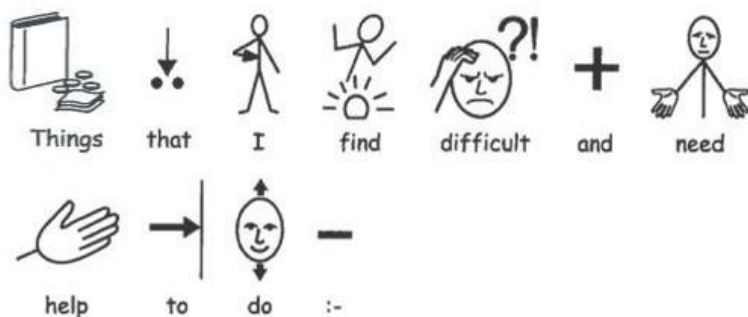
Carers' aspirations, hopes and dreams included children being independent to do daily tasks, such as dressing and undressing, learning how to talk and communicate well with others, being able to share

and play with other children, attending a specialised school for children with needs and disabilities in order to access required support and facilities.



Some of the things children reported to be good at are: feeding themselves, putting shoes on and following daily routine, tidying up toys, dancing, singing, colouring

Some of the things children reported to like are: watching tv, playing with siblings and other children, trains, singing and dancing, jumping on the trampoline, colouring and playing in the paddling pool.

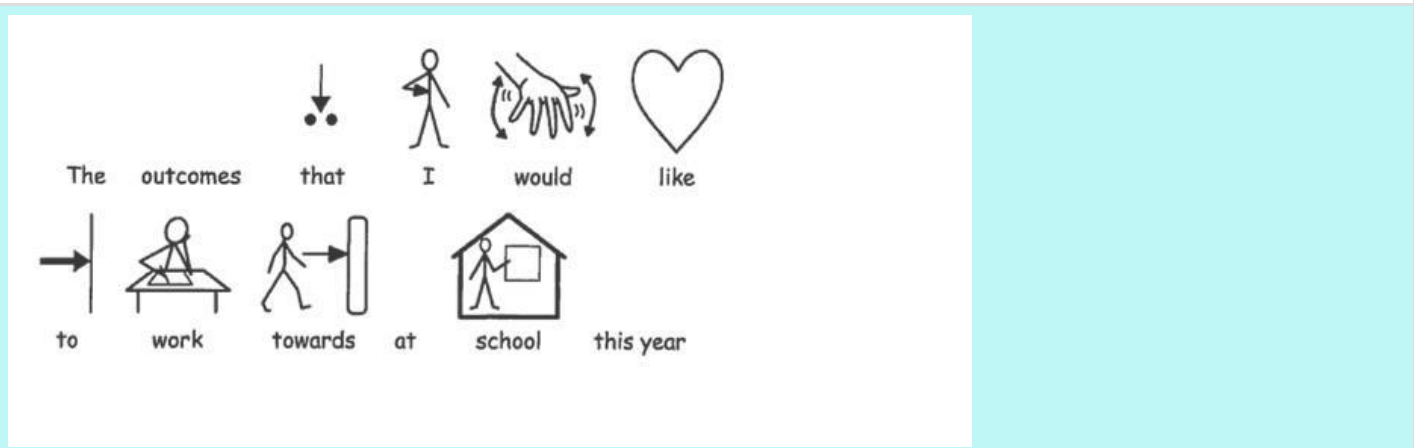


Some of the things children reported to find difficult and need help with are: dressing and undressing, having showers, changing nappies, using toilet facilities, supported and kept safe when outdoors, support with sleeping routine and support to keep healthy diet.



Adults supporting the children should know and understand the children's needs, protect and guide the children, offering one- to- one support at school and at home, have patience and energy, be skilled and

know a range of strategies to support the children in different situations, be consistent, supportive and re- assuring.



Children reported various outcomes that they would like to work towards to at school. Some these included: to learn how to speak, to learn the alphabet, numbers and how to write them, to be able to write their own name, to make friends and learn how to share toys and play with them, to understand other's people's feelings better, to manage their feelings better and to be more independent.



Parents/ carers reported that children started to learn numbers and letters. It was noted that children learnt how to say some words which improved their communication with others. Parents/ carers also expressed their aspiration for children to become more independent in the future.

Please note: Whoever is filling this in with the young person, please could you also find out if they are keeping safe online / have any worries when they are online. If they are, please write this here.

When accessing online contents all children are keeping safe and are supervised by adults

